



McKinney I.S.D

## Faubion Middle School

2000 Doe Rollins Street McKinney, TX 75069  
469-302-6900 Front Office/469-302-6925 Choir Office

[www.faubionchoir.com](http://www.faubionchoir.com)

**Mitch VadenBoom**, Principal

Michael Demakas, Roberto Dominguez, and Dr. Sara Kreisel-Hall – Assistant Principals

### FAUBION CHOIR Student/Parent Handbook

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#### OUR PHILOSOPHY OF MUSIC EDUCATION

The philosophy of choral music education at Faubion Middle School is to provide a sequential, developmental curriculum that allows each student an opportunity to build musical skill and understanding through a wide variety of quality musical experiences.

Music has intrinsic value in the education of the whole child. In so much as music is widely recognized as a separate and distinct intelligence, the district has a responsibility to provide instruction that will nurture this intelligence to its fullest potential in each child. The study of music as a discipline can and should provide an avenue for unique creative and artistic self-expression. Music has value as a vehicle for understanding the history, art, society and culture of a wide variety of peoples. Participation in group music making fosters inter-personal skills, self-reliance, responsibility and teamwork and has been shown to have a positive effect on learning in other disciplines. Students who participate in music have higher SAT scores.

Musical examples, repertoire and other instructional materials are of the highest possible quality and are presented in a musically sensitive way to the students. While public performance is a natural outgrowth of this performing art, it is not an end unto itself. The music education provided to students at Faubion Middle School is a balanced one where the musical growth of each child is the ultimate goal and musical performance is an expression of this growth.

That is why we teach music

NOT because we expect you to major in music

NOT because we expect you to play or sing all your life

NOT so you can relax or have fun

BUT --so you will be human

so you will recognize beauty

so you will be sensitive

so you will be closer to an Infinite beyond this world

so you will have something to cling to

so you will have more love, more compassion,

more gentleness, more good .. in short, more life.

Of what value will it be to make a prosperous living unless you know how to live?

Author Unknown

## BEHAVIOR EXPECTATIONS

1. **Be honorable.** Stay on task and show self-discipline in conduct during rehearsals. Follow instructions the first time they are given. Raise your hand and wait for permission to speak.
2. **Be mindful.** Be supportive, courteous, and encouraging of your fellow choir members. Be respectful of their property and personal space. We work together as a team for greater success.
3. **Be safe.** The choir room is no place for arguing or horseplay. This room is both our and your home away from home!

## DAILY PROCEDURES

Enter the choir room in an orderly fashion and be in your seat prepared for class before the tardy bell rings. Class is dismissed by the teacher. Consequences for tardies will follow school policy.

Upon entering the choir room...

- Dispose of any gum, candy or soft drinks before the bell rings; it can create a serious health hazard.
- Backpacks, tote bags, cell phones and/or purses must be stored under each singer's chair on the risers.
- Be prepared to stay in class. You will be issued a restroom card to track each time you leave class.
- Bring a water bottle if you get thirsty! Please dispose of water bottle or take to your next class.
- Be prepared to begin daily rehearsals when the bell rings and have a sharpened pencil at your seat.

This is choir, and you will be expected to sing with tall vowels, sit or stand with tall posture when singing, and refrain from disrupting rehearsal. Because this is a participatory class, failure to meet these expectations will negatively affect your daily participation grade.

## CONSEQUENCES

First infraction – warning/time away

Second infraction – private conversation with director

Third infraction – detention and/or parent contact made

Fourth infraction – parent/student teacher conference (phone or in person)

Fifth infraction – office referral

**\*SEVERE OFFENSE WILL RESULT IN AUTOMATIC OFFICE REFERRAL\***

Severe offences include: fighting, teacher insubordination, offensive language, commits or threatens to commit physical harm to others or self, damages or destroys property of another or self, refuses to participate or engages in activity that prohibits classroom function.

## GRADING

The choir calendar will be distributed the first day of school and can be found at [www.faubionchoir.com](http://www.faubionchoir.com). Reminders of upcoming events will be communicated through email and Remind 101. If there are any changes in the concert/rehearsal calendar, you will be notified as soon as possible. The calendar will include all important dates for the year, including social events, extra-curricular activities, rehearsals and concerts.

**70% Summative evaluation**

Students will demonstrate a consistent, positive effort toward vocal proficiency and improvement. The indicators include:

**I. Concert & Rehearsal participation**

Students will demonstrate their increasing level of musicianship through attendance and participation in concerts and rehearsals. The following rubric will be used.

<b>CONCERT AND DRESS REHEARSAL RUBRIC</b>	
100	Student exhibits the following characteristics for <b>100% of the event</b> : correct singing posture, sings literature as rehearsed, maintains focus and eye contact with the director, responds quickly to director instructions, as well as following all audience expectations as described in the TEKS and taught in class.
95 - 100	Student exhibits the following characteristics for <b>95 - 100% of the event</b> : correct singing posture, sings literature as rehearsed, maintains focus and eye contact with the director, responds quickly to director instructions, as well as following all audience expectations as described in the TEKS and taught in class.
85 - 95	Student exhibits the following characteristics for <b>85 - 95% of the event</b> : correct singing posture, sings literature as rehearsed, maintains focus and eye contact with the director, responds quickly to director instructions, as well as following all audience expectations as described in the TEKS and taught in class.
75 - 85	Student exhibits the following characteristics: correct singing posture most but not all of the time, sometimes chooses not to sing, has periodic focus and eye contact with the director, sometimes does not quickly respond to director instructions, sometimes chooses to talk or distract others.
75 & below	Student exhibits the following characteristics: poor posture most of the time, chooses not to sing for most of the event, chooses not to have focus or eye contact with the director most of the time, does not respond quickly to director instructions and chooses to be very talkative and distracting.

**II. Daily Participation**

Students will demonstrate their increasing level of musicianship through participation in daily rehearsals. The following rubric will be used.

<b>CHORAL SKILLS ASSESMENT RUBRIC</b>	
100	Student exhibits for the <b>entire class</b> : correct singing posture 100% of the time, chooses to sing out and use hand signs 100% of the time, chooses to answer questions, chooses to have eye contact when the teacher is speaking, is ready to sing when requested and chooses to mark music both when requested by the teacher and as needed personally as well as: <u>outstanding leadership, courage, problem solving and attitude.</u>
95 - 100	Student exhibits: correct singing posture 99% of the time, chooses to sing out and use hand signs 99% of the time, chooses to answer questions, chooses to have eye contact when the teacher is speaking, is ready to sing when requested and chooses to mark music both when requested by the teacher and as needed personally.
85 - 95	Student exhibits: correct singing posture at least 90% of the time, chooses to sing but does not necessarily lead out with voice, has to be reminded to use hand signs, chooses not to answer questions, chooses to have eye contact at least 90% of the time when the teacher is speaking, is ready to sing when requested and marks music when requested by the teacher but not as needed personally.
75 - 85	Student exhibits: correct singing posture most but not all of the class, sometimes chooses not to sing, chooses not to answer questions, chooses to have minimal eye contact when the teacher is speaking, is not always ready to sing when requested, sometimes chooses to not use hand signs, chooses to not mark music and talks or distracts.
75 & below	Student exhibits: poor posture most of the time, chooses not to sing for most of the class, chooses not to make eye contact when the teacher is speaking, is almost never ready to sing when requested, chooses not to mark music, chooses not to use hand signs and chooses to be very talkative and distracting.

### **30% Formative evaluation**

Students will demonstrate a consistent, positive effort toward music theory proficiency and improvement. Grades will be determined through music theory workbook assignments and singing assessments.

### **CONCERTS AND REHEARSALS**

According to the state of Texas, choir is a performing organization, and therefore **concert and rehearsal attendance is essential and required**. Concerts/rehearsals are considered curricular, not extra-curricular; therefore, attendance is mandatory. Concerts are an extension of what is taught in class and the culmination of your everyday rehearsal. **A grade will be given based on attendance, punctuality, performance and adhering to all concert/rehearsal guidelines.**

### **APPROVED ABSENCES FROM PERFORMANCES/REHEARSALS**

The only approved absences from performance/rehearsal as mandated by McKinney ISD are: personal illness, illness or death in the immediate family, religious belief conflict, or certain school-related conflicts. **NON-EMERGENCY DOCTOR'S APPOINTMENTS ARE NOT APPROVED ABSENCES FROM SCHEDULED REHEARSALS OR CONCERTS!!!** The student should notify the director well in advance of the absence, if at all possible. In order to be considered approved and avoid a grade reduction, the student **MUST BRING A WRITTEN NOTE OF THE ABSENCE FROM THE PARENT THE FIRST DAY RETURNING TO CLASS AFTER THE PERFORMANCE.** The student will "make-up" the absence from the performance by singing one of their concert songs and completing the alternative assignment. **It is the student's responsibility to record and submit their performance and return their alternative assignment within one week of the concert date. Failure to do so will result in a zero for the grade.**

### **UNAPPROVED ABSENCES FROM PERFORMANCES/REHEARSALS**

Absences from performance/rehearsal due to ANY other reasons are considered unapproved. Since all performances are scheduled and on the calendar by the first day of school, it is the responsibility of the STUDENT AND PARENT to plan ahead to avoid conflicts. Common unapproved absences include, but are not limited to: lack of transportation, doctor's appointment, non-school related sporting or musical events, baby-sitting, family trips, or simply forgetting. Consideration will be given for extenuating circumstances for absences from rehearsals and performances. The student will "make-up" the absence from the performance by singing one of their concert songs and completing the alternative assignment for the maximum grade of 80. **It is the student's responsibility to record and submit their performance and return their alternative assignment within one week of the concert date. Failure to do so will result in a zero for the grade.**

### **EXTRA REHEARSALS**

It is not possible to produce a quality performance without ample preparation. There will be times when rehearsals outside of class are necessary. In order for the entire group to benefit, all must be punctual in attendance. Although most before & after-school rehearsals are listed on the calendar, advanced notice will be given if extra rehearsals need to be added. **Students are responsible for all announcements posted and reminder flyers sent home by the director(s).**

## FAUBION CHOIR SCHEDULE 2021 – 2022

1 <sup>st</sup> Period	Bel Canto Treble (traditionally 7 <sup>th</sup> /8 <sup>th</sup> grade women)	8:45-9:37
2 <sup>nd</sup> Period	Cambiata Tenor-Bass Choir (traditionally 7 <sup>th</sup> /8 <sup>th</sup> grade men)	9:41-10:36
3 <sup>rd</sup> Period	Bel Canto Treble (traditionally 7 <sup>th</sup> /8 <sup>th</sup> grade women)	10:40-11:33
4 <sup>th</sup> Period	Bella Voce Treble (traditionally 7 <sup>th</sup> /8 <sup>th</sup> grade women)	11:37-12:30
	Lunch	12:30-1:00
5 <sup>th</sup> Period	Beginning Choir (6 <sup>th</sup> grade mixed)	1:04-1:58
6 <sup>th</sup> Period	Beginning Choir (6 <sup>th</sup> grade mixed)	2:02-2:55
7 <sup>th</sup> Period	Beginning Choir (6 <sup>th</sup> grade mixed)	2:59-3:52

Please note that there is a choir every class period at Faubion. In order to speak to one of the choir directors or to schedule a conference, please send an email first and we will be in touch within 1 school day, if not sooner.

## MATERIALS AND FEES

The Faubion Choir annual membership fee for all choirs this year is \$30. This fee covers one Faubion Choir T-shirt (worn for concerts and socials), one binder with dividers, pencil pouch and two pencils, music, and online subscription fee for theory/sight-reading assignments (to be used for individual assessments). Checks should be made out to “Faubion Choir” or you can pay online through LUDUS. Fees are due with your CHOIR MEMBERSHIP FORM (to be completed online) and are NON-REFUNDABLE. If this fee is a financial burden, please contact one of the directors prior to the due date. The choir fee does not cover additional socials off campus, like Six Flags or Main Event. Students (7<sup>th</sup> and 8<sup>th</sup> grade only) who plan to participate in **Solo and Ensemble** (\$20) and/or the **All-Region** audition process (\$20) can expect to pay additional fees.

## CONCERT ATTIRE

Appropriate performance attire for formal and informal concerts is implied in the Texas Essential Knowledge and Skills for Music related to public performance, performance etiquette and evaluation criteria. All Faubion issued uniforms must be returned by the end of the school year in the garment bag provided or a \$75 fee will be charged to cover the costs of replacement.

**6<sup>th</sup> Grade choir uniform** All beginning choir students will wear their choir shirt (included in your program fee) with jeans and closed-toed shoes.

**7<sup>th</sup> & 8<sup>th</sup> grade choir uniform** All 7<sup>th</sup> & 8<sup>th</sup> grade singers will wear their choir shirt (included in your program fee) with jeans and closed-toed shoes for the Fall Concert and Pop Show. For formal concerts, one of the two options available below will apply.

**BLACK long-sleeved, button-down, dress shirt** (school provided and cleaned) tucked-in with pressed **BLACK dress slacks** (student provided) and a belt (student provided). No blue jeans or cargo pants! **BLACK dress shoes with BLACK dress socks** (student provided). No flip flops or athletic shoes! Tie and garment bag will be provided. Please see the director(s) if you need assistance obtaining this uniform.

**OR**

**BLACK concert dress** (school provided and cleaned) and **BLACK flat dress shoes**, with no heel. No flip flops, athletic shoes, or flashy jewelry. Garment bag will be provided. Please see the director(s) if you need assistance obtaining dress shoes.

## **SYNERGY & RHAPSODY**

In addition to the Faubion Choirs, 8<sup>th</sup> grade choir students will be awarded the opportunity to audition for the featured show choirs. Auditions will occur within the first few weeks of each school year. SYNERGY will include female and male singers who are also members of another Faubion Choir. RHAPSODY will include only female singers who are also members of another Faubion Choir. Singers chosen for **SYNERGY** or **RHAPSODY** will incur an additional \$15 fee to cover their T-shirt and additional music and will rehearse outside of school hours. Singers will only be chosen for one show choir or the other, not both.

## **PRIVATE VOICE LESSONS**

The MISD private lesson program exists as a means for all students to better their musical skills by working with a professional musician who specializes in an individual discipline. The skills necessary to excel as a musician can only be attained with considerable work beyond the classroom. Private lessons guide the student along this path. Each lesson will cost \$24.00. All private lesson payments are the responsibility of the student and must be paid **in advance**. **Payments are made directly to the private lesson teacher.** Teachers are instructed not to teach a lesson for which payment has not been received. Private Lesson teachers are responsible for tracking lesson payments and are required to issue a receipt for payments made by the student. Non-payment, returned checks, or repeated late payments are grounds for dismissal from the private lesson program.

The private instructors are regarded by MISD as private contractors. They are well-trained professionals and will adhere to all MISD regulations and guidelines. The director will supervise all aspects of the private lesson program. All private lesson teachers have undergone and cleared an extensive criminal history background check. The private lesson instructor will provide each family a copy of their absence and payment policies.

## **ELIGIBILITY**

Choir activities are governed by the policies of the MISD Board of Trustees, Texas Education Agency, University Interscholastic League, Texas Music Educators and Faubion Middle School. An eligibility calendar is available upon request. Texas Education Agency's "no-pass/no play" rules govern all "extra-curricular" activities such as All-Region choir audition/concert and certain choir trips. Students must earn a grade of 70 or above in all classes to maintain eligibility status. All teachers are available for tutoring to help a student be successful. Other details concerning eligibility will be communicated regularly in class and via choir email notifications and Remind 101 texts. Please read the MISD Student Co-Curricular/Extra-Curricular Guidelines as well as the MISD Co-Curricular/Extra-Curricular Random Drug/Alcohol Testing Policy (see below).

## **OFF-CAMPUS TRAVEL**

There will be occasions when we will travel as a group off-campus. Detailed information regarding the event will be sent home in advance of these trips. The Transportation Release form you will complete with your membership form grant permission for travel through the entire school year. Students who fail to comply with the rules, expectations, and/or director's instructions will receive appropriate consequences. Once the student leaves campus with the choir, they must remain with the choir until the group returns to the campus. If parents desire their child to travel by alternative means to or from an event where school transportation is provided, an Alternative

Method of Travel form must be on file with their director before departing for the event. A handwritten note or verbal authorization cannot be used in place of an Alternative Method of Travel form. **Students who are not promptly picked-up after a choir social event will not be invited to future choir social events.**

## **PARENT VOLUNTEERS**

Parent volunteers are an important part of the success of the FMS Choirs. Please complete the online MISD Volunteer Application (website below) as well as the Google form at [www.faubionchoir.com/volunteer](http://www.faubionchoir.com/volunteer). Upon receiving your application approval, share a copy of it with us so that we may know who is approved for working with the students. MISD prohibits all unapproved volunteers from serving. Volunteer background checks must be completed by parents wishing to serve each year.

[http://www.mckinneyisd.net/departments/communications/volunteer\\_application/](http://www.mckinneyisd.net/departments/communications/volunteer_application/)

## **MISD CO-CURRICULAR/EXTRACURRICULAR STUDENT GUIDELINES**

The principal has the responsibility and authority to ensure that all violations of the Co-Curricular/Extracurricular Contract ("Contract") are thoroughly investigated, decisions are made on the basis of the facts and that all students across all organizations are dealt with in a consistent manner. The role of the sponsor is to report suspected violators, participate in the investigation as required by the administration, assist with decisions regarding violations and/or disciplinary action, and to enforce the sanctions laid out in these guidelines.

The following guidelines will be enforced consistently among all students in all co-curricular/extracurricular student groups, organizations, and/or sports. In the event that evidence is presented to the administrator which the administrator finds is substantiated, the administrator will enforce these guidelines. The campus administrator or designee will also evaluate regular disciplinary consequences in accordance with the McKinney ISO Student Code of Conduct. To participate in co-curricular/extra-curricular activities, students are expected to sign the Contract at the beginning of each school year or at the time of the student's enrollment in the District if the student enrolls following the first day of school for the school year in which they are participating in co-curricular/extracurricular activities. The "Contract" is effective from the date of signature until the first day of instruction for the following school year.

Appeals of the Co-Curricular/Extracurricular Contract are handled in accordance with FNG(LEGAL) and FNG(LOCAL).

**Removal from the co-curricular/extracurricular activity will begin the first day of contest and/or performance in which the student participates or the day determined by the sponsor and/or campus administrator.**

### **Possible Violations**

1. Student engages in conduct that violates the co-curricular/extracurricular activity guidelines, as determined by the sponsor and/or campus administrator.
2. Student is not in the presence of his/her parents and is in a situation where alcohol, tobacco, or any prohibited substance is being used by, in the possession of, and/or in the presence of, other minors (including but not limited to field parties, keg parties and raves) and the student does not make an affirmative attempt to remove him/herself from the situation immediately.

3. Student is under the influence of, consuming, in possession of, delivery, provision, solicitation or sale of prohibited substances at a non-school function or student is charged or convicted for criminal behavior \*\* (including non-felony behavior), while at a non-school related function (non-mandatory DAEP, non-expulsion offenses). It is not a violation of the MISD Co-curricular/Extra-curricular Contract to receive a routine traffic citation.
4. Student is in violation of a discretionary DAEP offense (as defined in the MISD Student Code of Conduct) which results in removal to the DAEP.
5. Student is in violation of a mandatory DAEP offense (as defined in the MISD Student Code of Conduct) that results in removal to the DAEP.
6. Student is in violation of an expulsion offense (as defined in the MISD Student Code of Conduct) and expelled and/or removed to an alternative placement (DAEP or JJAEP).

Applicable consequences include, but are not limited to, the consequences outlined below. The consequences may be assigned at the discretion of the sponsor and/or campus administrator in any order and/or combination. The sponsor and/or campus administrator will consider the criteria outlined in the *MISD Student Code of Conduct* in determining appropriate consequences.

1. Conference under the direction of the school principal/sponsor.
2. Removal from extracurricular activity for a period a period designated by the sponsor and/or campus administrator.\*
3. Removal from leadership role for the remainder of the school year.
4. Removal from extracurricular activity for a period equal to the number of school days assigned to the disciplinary alternative education program.\*\*
5. Appropriate disciplinary sanctions as outlined in the MISD Student Code of Conduct.
6. Removal from extracurricular activity equal to the number of school days expelled the JJAEP.\*\*
7. Referral for Risk Intervention Assessment with outside community agency and documentation of completion of assessment by the end of the length of time removed. Risk Intervention Assessment obtained will be at the student's own expense.
8. Documentation of attendance at designated number of counseling sessions with outside community agency. Counseling obtained will be at the student's own expense.

\* Discretion in the term of removal may be applied in the event of self-admission by the student. Self-admission is considered the action by which a student initiates a report of his/her own misconduct to his/her own assigned campus administrator or sponsor prior to notification by any third party to the athletic director, program director, senior director of secondary curriculum, campus administrator, sponsor or coach.

\*\* All MISD Athletic Coaches and Athletic Directors follow the Texas High School Coaches Association Code of Ethics,

Article IX - Management of Felony Crime which states "It will be considered a breach of the Code of Ethics to willingly allow a student/athlete who is charged with and under indictment for a felony crime to participate in an athletic contest. This action should not be considered a presumption of guilt, but rather it affords the accused athlete the time and opportunity to clear his/her name. The student/athlete may be allowed to remain on his/her athletic team as a suspended member, but should not be allowed to represent his/her school or community in an athletic contest while under this suspension." For student athletes, in the event of conflict between the sanctions



imposed under section 2 of the Student Guidelines and the Texas High School Coaches Association Code of Ethics, Article IX - Management of a Felony, the Texas High School Coaches Association Code of Ethics, Article IX - Management of a Felony, will prevail.

### **MISD RANDOM DRUG/ALCOHOL TESTING POLICY**

The objectives for this program are:

1. To allow each student in programs subject to testing to make a commitment against drug/alcohol use.<sup>1</sup>
  - i. To provide a deterrent to drug/alcohol use for students in grades 7-12.
  - ii. To ensure the health and safety of students participating in an extracurricular activity.
  - iii. To provide a drug/alcohol education and counseling program for students who test positive for drug/alcohol use and for those students who are at risk for drug/alcohol use.
  - iv. To provide students with a tool to deal with peer pressure.
2. Students in grades 7-12 who participate in extracurricular activities will be required to submit to drug/alcohol testing consistent with this policy. For the purpose of this policy, extracurricular activities include, but are not limited to:
  - i. All UIL activities;
  - ii. School-sponsored student groups/clubs/organizations
  - iii. Student Council;
  - iv. All elected/appointed student officers;

Additionally, any student may voluntarily agree to participate in the drug testing program with the written consent of their parents/guardians and the payment of the proper drug/alcohol testing fees.

When the athletic director/sponsor/campus administrator has a reasonable suspicion that a student subject to the program is currently using drugs/alcohol, the athletic director or fine arts director may require the student to submit to a test under this policy. "Reasonable suspicion" means a suspicion of drug/alcohol use based on specific observations made by teachers/coaches/administrators/sponsors of the appearance, speech, or behavior of a student subject to this policy; the reasonable inferences that are drawn from those observations; and/or information of drug/alcohol use by a student subject to this policy supplied to school officials by other students, staff members, or patrons.

3. Prior to engaging in any extracurricular activity which is governed by this policy, a parent/guardian of a student, and the student, must both sign a written consent authorizing drug/alcohol testing of the student. Students who have reached the age of majority, or their disabilities of minority have been removed, will sign the written consent authorizing drug/alcohol testing of the student.

All students covered by this policy will be required to submit to random drug/alcohol testing. Random testing may be conducted at any time. Random testing may be conducted as determined by the Superintendent or the campus principal. The names of all eligible students will

be placed in a computer generated “pool”. Random selections from that pool will be conducted by the testing service contracted by the District.

4. Drug/alcohol testing will be done by a nationally certified drug testing laboratory. The District will contract with a certified drug-testing laboratory. The laboratory will follow strict procedures for the chain of custody and access to test results. The laboratory will provide qualified collectors to oversee collection of specimens. The service will provide Medical Review Officer (MRO) services for the interpretation and verification of positive results. The MRO will report all test results to designated school officials. Results will not be provided either orally or in writing to any person who has not been designated by the district to receive results. The District reserves the right to test for prohibited/illegal substances, including but not limited to: alcohol, amphetamines, barbiturates, benzodiazepines, cannabinoids, cocaine, methadone, methaqualone, opiates, phencyclidine, steroids, other illegal or addictive drug and any adulterant.
5. Drug/Alcohol Testing will be performed by urinalysis in accordance with accepted practices and procedures as established by the certified drug/alcohol testing laboratory with whom the District contracts. Student privacy will be protected to the greatest extent possible during the collection and coding of urine specimens. Students will provide urine specimens in an empty restroom accompanied by an adult monitor of the same gender. Male students will produce a sample at a urinal, remaining fully clothed with their backs to the monitor. Female students will produce a sample in a closed stall. After the specimen is produced, it will be handed to the monitor.
6. Results of any drug/alcohol test will not be given to law enforcement authorities nor be used for any school district discipline, except as related to applicable activities noted in this policy. Access to written drug/alcohol results will be limited to the following:
  - i. Parent/Guardian
  - ii. Student
  - iii. Superintendent Designee

Access to verbal notification that a student has tested positive for drug/alcohol use will be provided to the following:

- iv. Principal
- v. Counselor
- vi. Coach/sponsor of the specific activity in which the student participates at the time of the positive test.

All information related to the testing or the identification of students as a user of illegal drugs/alcohol will be protected by the District and its employees, officers, and agents as confidential, unless otherwise required by law, in response to overriding public health and safety concerns, or as authorized by the parent/guardian or student. The District will destroy the records maintained under this policy in accordance with the District's records retention schedule.

7. If the drug test indicates positive results, the laboratory will immediately forward the results to its MRO. The MRO will contact the designated school official to report the

positive result. The school official will contact the parent/guardian to determine if prescription medication or other legal substances may have caused the positive result. Information obtained from the parent/guardian will be provided to the MRO for review and issuance of his/her determination.

8. Students who are not involved in extracurricular activities, but who voluntarily participate in the district drug testing program with consent of their parent/guardian will be subject to the same consequences for positive tests as set out herein.
9. Students who stop participating in extracurricular activities during the school year must submit a letter to the principal requesting removal from the random drug testing pool.
10. Appeal of the consequences of a positive result must be filed with the District by the student or parent/guardian in accordance with District policies FNG (LEGAL) and FNG (LOCAL). During the time of any appeal, the consequences outlined herein will remain in effect including but not limited to, suspension and/or removal from all applicable extracurricular activities. If the appeal is resolved in favor of the student, the student will be immediately reinstated to the extracurricular activity. Any drug/alcohol test incident to an appeal, in which the parent/guardian requests retesting, the parent/guardian must submit the appeal within forty-eight (48) hours of confirmation and notification of the positive result. Retesting must be performed by a nationally certified drug/alcohol testing laboratory using the original positive sample, and will be done at the parent/guardian's expense.

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<sup>1</sup> The term "drug/alcohol" for the purpose of this policy includes the definition outlined on page 38 of the *Student Code of Conduct*:

- Any controlled substance or dangerous drug as defined by state and federal law; without regard to amount, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate; Alcohol or any alcoholic beverage;
  - Any simulated controlled substance or dangerous drug;
  - Any drug as defined by state and federal law without regard to amount;
  - Any abusable volatile chemical substance for inhalation;
  - Any prescription drug used in a manner not consistent with the prescription;
  - Any other intoxicant or mood-changing, mind-altering, or behavior altering drugs, including pills and other over-the-counter stimulants and sedatives; or
  - Any anabolic steroids.
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### **Consequences of Positive Testing**

Consequences of a **FIRST** confirmed positive test result shall be as follows:

1. Required conference with parent/guardian and student.
2. Referral to a MISD approved counseling and/or drug education program for an assessment which will determine if a counseling and/or drug education program is needed for the student. The student must provide documentation of the assessment. If counseling and/or drug education program is recommended, the student must fulfill the recommendation of the counseling and/or drug education program, and provide documentation confirming completion of the program.

3. A minimum 20 school day suspension from all extracurricular activities.
4. Prior to rejoining any extracurricular activity, a negative test result must be obtained at the student's/parent's/guardian's expense.
5. After regaining eligibility retesting once a month for 4 months.

Consequences of a **SECOND** confirmed positive test result shall be as follows:

1. Required conference with parent/guardian and student.
2. Referral to a MISD approved counseling and/or drug education program for an assessment which will determine if a counseling and/or drug education program is needed for the student. The student must provide documentation of the assessment. If counseling and/or drug education program is recommended, the student must fulfill the recommendation of the counseling and/or drug education program and provide documentation confirming completion of the program.
3. A minimum 60 school day suspension from all extracurricular activities.
4. Prior to rejoining any extracurricular activity, a negative test result must be obtained at the student's/parent's/guardian's expense.
5. After regaining eligibility retesting once a month for 4 months.

Consequences of a **THIRD** confirmed positive test result shall be as follows:

1. Required conference with parent/guardian and student.
2. Referral to a MISD approved counseling and/or drug education program for an assessment which will determine if a counseling and/or drug education program is needed for the student. The student must provide documentation of the assessment. If counseling and/or drug education program is recommended, the student must fulfill the recommendation of the counseling and/or drug education program and provide documentation confirming completion of the program.
3. A minimum of one full calendar year suspension from all extracurricular activities.
4. Prior to rejoining any extracurricular activity, a negative test result must be obtained at the student's/parent's/guardian's expense.
5. After regaining eligibility retesting once a month for one year.

Consequences of a **FOURTH** confirmed positive test result shall be as follows:

1. Required conference with parent/guardian and student.
2. The student will be removed from all participation in extracurricular activities for as long as the student is enrolled in McKinney ISO.

A positive test that results in a suspension in excess of the number of days remaining in the school year will continue on the first day of school of the next school year. Refusal to participate in a drug test after signing the consent form shall count as a positive test.